

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: July 1, 2026

Program Disclosures

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p> | <p><input type="checkbox"/> Yes</p> <p><input checked="" type="checkbox"/> No</p> |
| <p>If yes, provide website link (or content from brochure) where this specific information is presented:</p> | |
| <p>N/A</p> | |

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Internship selection is conducted through the APPIC Match system. Members of the Selection Committee start by reviewing your submitted application. This committee includes the internship Training Director, faculty psychologists, Residency Program Director, residency faculty, and current interns. We start by reviewing your educational and practicum experiences to confirm that all applications meet the minimum criteria for admission. The committee will then review your written materials, with particular attention to your clinical experiences and interests, and your letters of reference. We may choose to call some of your references for additional information at any point in the selection or interview process. Selection criteria include, but are not limited to: fit with the site (including desire to participate in an integrated care training model), expressed interest in the training opportunities offered, and previous intervention and assessment experience related to this site. Applicants who have strong oral and written communication skills, openness to learning new approaches and to integrating feedback, willingness to consult, flexibility, advanced organizational skills, and who have a team player approach are most likely to fit with this program.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

| | | | |
|-----------------------------------------|-----|--|-----------------------|
| Total Direct Contact Intervention Hours | Yes | | Amount: 350 preferred |
| Total Direct Contact Assessment Hours | Yes | | Amount: 20 preferred |

Describe any other required minimum criteria used to screen applicants:

Applicants must have a minimum of 350 intervention and a minimum of 20 assessment hours (candidates may continue to accumulate hours at the time of application). Applicants need to have at least two semesters of providing individual therapy experience and have comprehensive exams successfully completed and passed by the application deadline. Applicants need to have all coursework completed and a minimum of three years of graduate training at a doctoral program in counseling or clinical psychology, prior to the start of internship. Qualified applicants demonstrate an interest in diversity and evidence of self-awareness related to providing culturally informed counseling. Applicants are required to have their dissertation proposal passed by the application deadline and be in good standing in their academic doctoral home program. Attending an APA Accredited doctoral program is preferred but not required. Applicants must have the ability to pass the Criminal Background and Child Abuse clearance requirements of Pennsylvania (Acts 33 and 34), FBI clearance, and the ability to pass a drug screen. Applicants must have the ability to provide vaccination records. Please note that failure to pass background checks or provide required documentation may result in denial or later revocation of internship position.

Financial and Other Benefit Support for Upcoming Training Year

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|-----------------------------|
| Annual Stipend/Salary for Full-time Interns | \$32,000 | |
| Annual Stipend/Salary for Half-time Interns | N/A | |
| Program provides access to medical insurance for intern? | X Yes | <input type="checkbox"/> No |
| If access to medical insurance is provided: | | |
| Trainee contribution to cost required? | X Yes | <input type="checkbox"/> No |
| Coverage of family member(s) available? | X Yes | <input type="checkbox"/> No |
| Coverage of legally married partner available? | X Yes | <input type="checkbox"/> No |
| Coverage of domestic partner available? | X Yes | <input type="checkbox"/> No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 12 PTO; 2 Professional Development | |
| Hours of Annual Paid Sick Leave | | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | X Yes | <input type="checkbox"/> No |
| Other Benefits (please describe): Single dwelling housing option; housing stipend (\$2760/year), cultural stipend (\$300/year), meal plan (\$125/month), educational funds (\$500/year), credit union, Employee Assistance Program, laptop, iPad, on site exercise options | | |

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

| | 2021-2024 | |
|-------------------------------------------------------------------------------------------------------------------------------|-----------|------|
| Total # of interns who were in the 3 cohorts | 0 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
| | PD | EP |
| Academic teaching | PD = | EP = |
| Community mental health center | PD = | EP = |
| Consortium | PD = | EP = |
| University Counseling Center | PD = | EP = |
| Hospital/Medical Center | PD = | EP = |
| Veterans Affairs Health Care System | PD = | EP = |
| Psychiatric facility | PD = | EP = |
| Correctional facility | PD = | EP = |
| Health maintenance organization | PD = | EP = |
| School district/system | PD = | EP = |
| Independent practice setting | PD = | EP = |
| Other | PD = | EP = |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.